

## Jobs That Use Tablets – Classroom Activity

*Objective:* Help students explore jobs that require tablets and understand how technology is used in different careers.

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### Part 1: Match the Job to the Task

*Draw lines to match each job to the task they use a tablet for.*

1. Teacher ..... A. Drawing digital pictures
2. Nurse ..... B. Planning flights
3. Photographer ..... C. Managing patient records
4. Architect ..... D. Creating social media posts
5. Social Media Manager ..... E. Editing photos
6. Pilot ..... F. Designing buildings

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### Part 2: Discussion Questions

- Why do you think tablets are important for these jobs?
- What jobs can you think of that might use tablets in the future?

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### Part 3: Creative Activity

*Draw or write about a job you would like to do that uses a tablet. What would you use the tablet for?*

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*This activity helps students link technology skills to future careers, aligning with Skills Builder essential skills like Creativity, Aiming High, and Problem Solving.*



## Activity Title: *Jobs on the Move!*

### Objective:

To help children explore different jobs that need a van and develop essential skills like teamwork, creativity, and problem-solving.

### Introduction (10 minutes):

- Begin by showing pictures of different vans used in jobs (e.g., delivery van, plumber's van, ice cream van).
- Ask: *“What do you think these people do in their jobs?”*
- Briefly explain how vans help these workers carry tools, equipment, or items for their jobs.

### Main Activity: Van Job Challenge (30 minutes)

#### Step 1: Match the Job (Teamwork, Listening and Speaking)

- Give each child a picture of a van.
- As a class, match the van to the correct job by listening to clues. For example: *“This van is full of packages to deliver to people’s homes!”* (Delivery driver)
- Children work in pairs to discuss and choose the correct job.

OR

#### Part 1: Match the Job to the Task

*Draw lines to match each job to the task they use a tablet for.*

1. Picture of a Delivery Van ..... Delivery Driver
2. Picture of an Ice Cream Van ..... Ice Cream Vendor
3. Picture of a Builder's Van ..... Builder
4. Picture of a Plumber's Van ..... Plumber
5. Picture of an Ambulance ..... Paramedic
6. Picture of a Mobile Pet Grooming Van ... Pet Groomer

#### Step 2: Pack the Van (Problem-Solving, Staying Positive)

**Instructions:** Circle the items you would pack in each van for the job.

1. **Delivery Driver's Van:** Packages, Tool Kit, Uniform, Letters, Books
2. **Builder's Van:** Bricks, Ice Cream, Toolbox, Safety Helmet, Paint
3. **Plumber's Van:** Wrench, Dog Shampoo, Pipes, Ladder, Cupcakes
4. **Ice Cream Van:** Ice Cream Cones, Pipe Wrench, Ice Lollies, Cash Box, Tools



### Step 3: Design a Van (Creativity, Aiming High)

- Each child designs their own van for a job of their choice.
- They decorate their van with drawings and labels showing what tools or items they would need.
- Share their vans with the class, explaining their chosen job.

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### Discussion (10 minutes):

- Ask children what new jobs they learned about.
- What was your favourite job that needed a van? Why?
- How did working in a team help you in this activity?
- What was the most challenging part of packing the van?

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## Worksheet 1: Match the Job

**Instructions:** Draw a line to match each toolbox with the correct job.

- Picture of a Toolbox with Wrenches ..... Mechanic
- Picture of a Toolbox with Paint Brushes ..... Painter
- Picture of a Toolbox with Hammers and Nails ..... Carpenter
- Picture of a Toolbox with Plumbing Tools ..... Plumber
- Picture of a Toolbox with Electrical Tools ..... Electrician

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## Worksheet 2: What's in the Toolbox?

**Instructions:** Circle the tools you would pack for each job.

1. **Mechanic's Toolbox:** Wrenches, Paint Rollers, Screwdrivers, Engine Oil, Pliers
2. **Painter's Toolbox:** Paint Cans, Hammers, Brushes, Tape, Measuring Tape
3. **Carpenter's Toolbox:** Nails, Saws, Brushes, Drill, Screwdriver
4. **Plumber's Toolbox:** Pipes, Spanners, Tape Measure, Glue, Wrench

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## Worksheet 3: Design Your Own Toolbox

**Instructions:** Draw and decorate your own toolbox! Choose a job and include the tools you need.

- My toolbox is for a: \_\_\_\_\_
- I will need these tools in my toolbox: \_\_\_\_\_

*Draw your toolbox here:* [Large blank box for drawing]

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## Discussion Questions for Teachers:

- What was your favourite job that needed a toolbox? Why?
- How did working in a team help you in this activity?
- What was the most challenging part of choosing the right tools?

These worksheets highlight jobs that need a toolbox and encourage essential skills like teamwork, problem-solving, and creativity!



## Essential Skills Developed:

- **Listening:** Paying attention to job descriptions and clues.
- **Speaking:** Sharing ideas about jobs and tools.
- **Teamwork:** Working with others to solve challenges.
- **Problem-Solving:** Choosing the right items for each van.
- **Creativity:** Designing and decorating a van for a specific job.
- **Staying Positive:** Encouraging each other and trying again if they get stuck.

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This activity is fun, hands-on, and helps young children explore real-world jobs while building essential skills.

