

Who Uses This? Facilitator Notes:

ASK THE TEACHER TO COMPLETE THE PRE-IMPACT QUESTIONS

Slide 1:

- Do you know why you are all here today?
- Today we are going to meet some volunteers from different organisations. They have brought something with them that they need to use in their job. You are going to have to use your problem solving and speaking skills to work out what the object is, how the volunteer uses it and you have to try and guess what their job is.
- The volunteers will then tell you all about themselves and you will have an opportunity to ask lots of questions about their job and company.
- **PUPIL IMPACT QUESTIONS: Before we do anything else I'd like to ask you a few questions – give each pupil a sticker and ask them to come up to the flip chart sheet and put a sticker next to the smiley face that best represents the answer to the question.**

Slide 2:

- As I just mentioned this workshop is going to help you develop some essential skills. There are 8 essential skills that you will need to develop to help you to be successful in the future.
- We believe that this workshop will help you to develop your communication skills. These are Listening and Speaking. During this workshop there will be times when you will need to listen to what I and the AMAZING volunteers that we have here today are saying plus lots of opportunities for you to practice your speaking skills by asking questions.
- We also need you to be good problem solvers and what out 'Who Uses This?'

Slide 3:

- You can use this simple film to introduce this activity or just use the next slide....

Slide 4:

- In every aspect of life, whether it's work, school, home life we are all using different things and I want you to explore who uses what in different types of jobs.
- Now the first one is pretty simple! I want you to think of people who use a pencil?
- Who uses a pencil? I know they use a pencil but can you think of anyone else.....
- Get into groups and then think of 20 different people who might use a pencil in their job.
- After we've done this we going to look at a few other objects that people need to do their jobs. We're starting simple but it's going to get a bit more complicated but first Who Uses This? - Hold up the pencil.
- Give the pupils time to write down their answers and then share with the rest of the class. They will soon realise that everyone needs to use a pencil (or pen) to do their job.

Slide 5:

- This is just a few examples of people who use a pencil. Are there any on there that the children missed?

Slide 6:

- Volunteer 1: If you don't have an object that you can bring in to show the children you can insert a picture of it here.....
- Ideally show the children the object and ask them to guess what the object is and whether they can guess what your job is and what you use the object for?

Slide 7:

- Once the children have guessed what the object is and the volunteers job the volunteer can share 2 to 3 slides about themselves to let the children know:
 - What is the object?
 - What do you do with it?
 - What is your job?
 - What does your company do?
 - What essential skills do you need to do your job?
 - What qualifications?
 - What was your career path?
- Then invite the children to ask you questions about your job.

Slide 8:

- Volunteer 2: If you don't have an object that you can bring in to show the children you can insert a picture of it here.....
- Ideally show the children the object and ask them to guess what the object is and whether they can guess what your job is and what you use the object for?

Slide 9:

- Once the children have guessed what the object is and the volunteers job the volunteer can share 2 to 3 slides about themselves to let the children know:
 - What is the object?
 - What do you do with it?
 - What is your job?
 - What does your company do?
 - What essential skills do you need to do your job?
 - What qualifications?
 - What was your career path?
- Then invite the children to ask you questions about your job.

Slide 10:

- OPTIONAL: The following 4 slides can be used if the session is teacher led with no volunteers.
- Here are 20 jobs that often require the use of a tablet:
 - Teacher – Using tablets for lessons, presentations, and student management.
 - Graphic Designer – Creating digital art and designs on tablets.
 - Photographer – Editing photos and managing portfolios.
 - Architect – Designing and reviewing blueprints digitally.
 - Construction Manager – Managing projects, schedules, and plans on-site.
 - Nurse – Managing patient records and medication schedules.
 - Doctor – Reviewing patient files, scans, and test results.
 - Delivery Driver – Using a tablet for routes, deliveries, and signatures.
 - Retail Manager – Managing inventory and sales.
 - Social Media Manager – Creating, posting, and analyzing content.
 - Journalist – Writing, editing, and publishing articles on the go.
 - Animator – Drawing and animating using digital tools.
 - Pilot – Using tablets for navigation and flight plans.
 - Sales Representative – Displaying products and managing client info.
 - Interior Designer – Creating room layouts and mood boards.
 - Vet – Managing patient records and treatment plans.
 - Event Planner – Organising schedules, guest lists, and details.

- Software Developer – Coding and testing apps remotely.
- Film Director – Storyboarding, editing, and reviewing scenes.
- Music Producer – Composing and mixing music digitally.

Slide 11:

- Here are some jobs that need vans:
 - 1. Delivery Driver (parcels, food, or goods)
 - 2. Ambulance driver/ Paramedic
 - 3. Plumber
 - 4. Electrician
 - 5. Painter and
 - 6. Decorator
 - 7. Carpenter/Joiner
 - 8. Mobile Dog Groomer
 - 9. Gardener/Landscaper
 - 9. Handyman
 - 10. Catering Business (e.g., mobile food van or event catering)
 - 12. Ice Cream seller
 - 13. Builder/Construction Worker

Slide 12:

- Here are 10 jobs that need a toolbox:
 - Mechanic – Fixes and maintains cars, trucks, and machines.
 - Electrician – Installs and repairs electrical systems.
 - Plumber – Fixes and installs pipes, sinks, and toilets.
 - Carpenter – Builds and repairs wooden structures.
 - Builder – Constructs houses and buildings.
 - HVAC Technician – Installs and repairs heating and air conditioning.
 - Locksmith – Fixes and installs locks and security systems.
 - Welder – Joins metal parts together using heat.
 - Painter & Decorator – Prepares and paints walls, ceilings, and buildings.
 - Bicycle Repair Technician – Fixes and maintains bikes.

Slide 13:

- We've talked about skills, qualifications, and thinking about the future—but the most important thing is to always try to be the best version of YOU!
- No matter what job you choose, employers look for people who are hardworking, positive, and willing to learn.
- Every job has challenges, but resilience (bouncing back when things get tough) will help you keep going.
- Keep learning, keep exploring, and never stop dreaming big!
- You all have so much potential, and we can't wait to see what amazing things you will achieve in the future!

COMPLETE THE POST PUPIL QUESTIONS

Hand out the extension activity sheets and get the teacher to complete the post impact and quality assurance questions.