

Who uses this?

This activity starts to get pupils to see which job roles and careers use which tools and equipment. You can explore what they've learned about different jobs, tools, equipment and what they think of those jobs, and whether they've ever used any of that equipment or seen it used. Linking their understanding of the tools and the jobs they can do is essential, as well as exploring the skills needed in those roles. Ideally this event should take place on the same day as the Dress up event so that volunteers can be shared.

Age Group	Designed for KS1 but suitable for all year groups	
Delivery	Face to face virtual classroom hall outdoors	
Preparation time	Time to find volunteers	
Delivery Time	Between 30 mins to 2 hours with additional extension activity and depending on number of volunteers.	
Printing req.	No	
People Required	Facilitator	Volunteers
	Volunteer or Teacher	Yes
Resources	PowerPoint with images of potential items (and them being used) as well as props. How to deliver 'Who Uses This' video	

Learning Objectives for pupils:

- To find out about possible future jobs.
- To increase aspirations and broaden horizons.
- To build self confidence.
- To explore the stereotypes children have about different job roles and discuss/ correct this.
- To understand the skills required to do different jobs whilst developing their own essential skills.
- To link what they are learning in school to real life examples.
- To provide access to positive role models from local companies to inspire and motivate pupils to raise attainment.

Skills development

It is vital that pupils in Primary school children start to develop the essential skills that they need to be successful in the future. The current activity has been rated as supporting the following essential skills and will help the pupils work towards skills step levels indicated below (see <https://www.skillsbuilder.org/universal-framework> for more information on the steps):



This workshop has been designed to develop **Listening**, **Speaking** and **Problem Solving** essential skills.

Subject / Curriculum Links:

- English: speaking, listening, writing for information and sharing ideas.
- PSHE: Living in the wider world, Identifying and practicing skills for success.

Activity Description

In a relatively simple workshop lesson, pupils are shown an item / a tool / a building / a vehicle and asked to think about the types of people / jobs that would commonly use them.

As a minimum carry out the Stage 1 and 2 tasks outlined below. The other stages are included if you want to extend this activity.

Stage 1:

Using the **simple film** or PowerPoint slide show to introduce this activity to the children. The lesson starts with a picture of a pencil as an example – with the children asked to write down as many jobs

<https://primarybusinesspartnership.org.uk/>

<https://www.facebook.com/primarybusinesspartnership>

<https://www.linkedin.com/company/primarybusinesspartnership>

as they can think of who use a pencil in their work? Can they think of 20 different jobs? Get the children to write a and then feedback their ideas to the rest of the class. This could be done in groups or individually. Once completed, the children will realise that basically everyone uses a pencil (or pen) to do their work!

Stage 2:

A volunteer brings along something that they use in their job. The children guess what the item is and who would use that item in their job? The volunteer explains who they are, what job they do, how they use the item to help them do their job.

Stage 3:

Use the Extension activities Who Uses This sheet to explore more jobs.

The extension activities have been designed to develop Listening, Speaking, Teamwork, Problem Solving, Aiming High and Creativity.